

ICALLD Symposium 2025 – online 31st March-4th April

Call for proposals to scaffold a session and share outcomes

Symposium Theme: Making cases for the role of learning development/advising in changing educational landscapes

ICALLD's symposium around the clock aims to create opportunities to explore this theme with colleagues from across the world. We invite colleagues to submit proposals for sessions that help us do this. This means we are not looking for presenters who share ready-made answers! We welcome presenters who are willing and able to scaffold a discussion and orchestrate conversation around one of the two sub-themes and then share the outcomes of this discussion via the ICALLD blog.

Sub-theme 1: Providing evidence of the impacts of learning development/advising

- Provocation 1: What are the impacts of our work on students, lecturers, and/or institutions?
- Provocation 2: What types of evidence are we actually providing of those impacts to institutional leadership?
- Provocation 3: What types of evidence should we be providing to leadership instead/as well?

Sub-theme 2: Articulating the roles of learning developers/advisors in education

- Provocation 1: What are the key elements of the current learning in higher/tertiary/further education landscape that have implications for our work?
- Provocation 2: What changes are happening now and/or on the horizon that have implications for our work?
- Provocation 3: What is it about our work that makes us a necessary ongoing element of learning in higher/tertiary/further education?

We are intending this symposium to create multiple opportunities for learning developers/advisors from all associations to identify and/or propose responses to relevant and pressing influences on the role, value, and status of our profession. Sessions will therefore be future focused, and the blog posts should set some agendas and future directions for practices and research activities that make robust cases for learning development/advising. You may wish to collaborate with one or more participants in your session to co-produce a blog post or a Padlet or other resource to capture the ideas emerging from your discussion.

Proposals:

- Deadline: 9th February 2025
- Suggest a focus for the day: a challenge, a question, or an idea related to the sub-theme provocations
- Explain how this is likely to be relevant to ICALLD delegates
- Explain whether you want to briefly present some background information (and, if so, how this prepares delegates for the discussion/activities)

- Explain which activities/questions you would use on the day to explore this with delegates
- Individual or shared sessions are welcome
- Submit your proposal (**see template below**) as an anonymised Word document to Carina Buckley at carina.buckley@solent.ac.uk
- We will do our best to incorporate as many proposals as possible into the programme, allowing for the constraints of the time zones.

During the symposium:

- Conduct the activities/lead the discussion with delegates attending
- Document this in a format of your choosing

After the symposium:

- Write an ICALLD blog post of c.500 words to disseminate the key points/outcomes/calls action that resulted from the discussion/activities
- The ICALLD Steering Group will provide support with and review the blog post
- We welcome alternative formats if you prefer – please share your ideas!

Session proposal

What is the proposed challenge, question, or idea related to the theme?	
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How is this focus likely to be relevant to the ICALLD audience?	
Do you plan to present background information? If yes, how will this prepare delegates?	
Which activities or questions will you use to explore the focus with delegates?	
Will this be an individual or shared session? If shared, who will facilitate with you?	
How will you collaborate and share this session?	