



Connect Inspire Share Meet the Authors

The development and implementation of transitional
and peer mentoring programs in ALL contexts

Dr. Clare Power

Dr. Evelyn Hibbert



Overview of session

- Breakout room activity 1
- Authors presentation
- Breakout room activity 2
- Q&A

Breakout room activity 1



What is one concept/idea you found interesting in the article?
Why did you find it interesting?

https://padlet.com/may_kocatepe/MTA1

Author
presentation

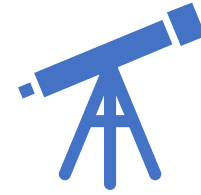
Dr. Clare Power

Dr. Evelyn
Hibbert

Pre- publication



How did we end up working on the project?



What were our initial experiences and observations?



What prompted the write-up of the experience?



What did we perceive as successful in this program?

Post- publication



What has happened to the program since 2016?



How have we continued to work with the idea of peer mentoring/transitional programs in other institutions?



Why is critical pedagogy and whiteness theory important to you?

Break out room activity 2

What is the role of peer mentoring in universities?

What is your experience of developing and implementing transition programs?

What are the benefits of such programs? What are the drawbacks?

What does transitioning to university involve?

How do you foster students' belongingness to university?

Is it important for peer mentoring programs to foster critical pedagogies?



Questions?