



Connect. Inspire. Share.

Elena Verezub & Steve Campitelli,
AALL-VIC Representatives & Convenors

Season 2 2021

Making the most of your AALL membership

Siri Barrett-Lennard, SFHEA, AALL President

Make the most of your AALL membership:

- 1 Develop your practice
- 2 Publish in JALL – the AALL journal
- 3 Engage in collaborative research
- 4 Network with other ALL professionals
 - Locally
 - Nationally
 - Internationally
- 5 Build a professional profile



1a Develop your practice - AALL PD

Season 1 2020

Connect. Inspire. Share.

Season 2 2021

1 Authentic online learning

2 Student wellbeing

3 Student resilience

4 Communicating effectively



1 Multiple ways of knowing

2 Re-imagining traditional assessments

3 Connecting through conversation

4 Making the most of your AALL Membership



1b Develop your practice - AALL PD

Meet the Author

Get the inside story on
articles in JALL.

Register for our new **Meet
the Author** series in 2021.

MEET THE AUTHOR



AALL Meet the Author Event Registration

First Name *

Last Name *

Email *

Institution *

Event 1 - 7 May 2021: COVID-19 induced change in higher
education ^

Event 2 - 15 July 2021: Learning support literacy ^

Event 3 - 3 September 2021: Diversification of ALL
services v

The article for our third event is [The impact of the diversification of ALL services on the practices of learning advisors](#). Author Rachel Barber discusses how new demands have required a shift in our key responsibilities as we expand our range of services. The article also examines the changing nature and complexity of the relationships ALL professionals have with subject academics.

This event will be held online at **1pm AEST on Friday, 3 September 2021** ([find the time in my location](#)). Register using the form below by 27 August 2021.

Please read and reflect on the article prior to the event, and be ready to engage in lively discussion.

1c Develop your practice - AALL PD



15th Biennial Association for Academic Language
and Learning Conference 2021 – Online

Diversity, Distance, Digitalisation: Inclusive and supportive practices in ALL

2 Publish in JALL – the AALL journal

Journal of Academic Language and Learning

Current Issue

Vol. 15 No. 1 (2021)

Current

Archives

Announcements

About ▼



Editorial Team

1. [David Rowland](#), University of Queensland
2. [Kate Chanock](#), La Trobe University, Australia
3. [Andrew Johnson](#), Monash University
4. [Tim Moore](#), Swinburne University
5. [Bronwyn James](#), University of Sydney
6. [Alexandra Garcia Marrugo](#), University of Sydney
7. [Averil Grieve](#), Monash University

<https://journal.aall.org.au>

3 Engage in collaborative research

Round 2 Call for AALL Grants



Applications are now invited for the **2021 AALL Round 2 Grants**. The AALL Round 2 Grants cover funding for an event and/or research and resource development in the Academic Language and Learning (ALL) field. Please note that John Grierson Grants are also available in this Conference year for AALL members new to the field.

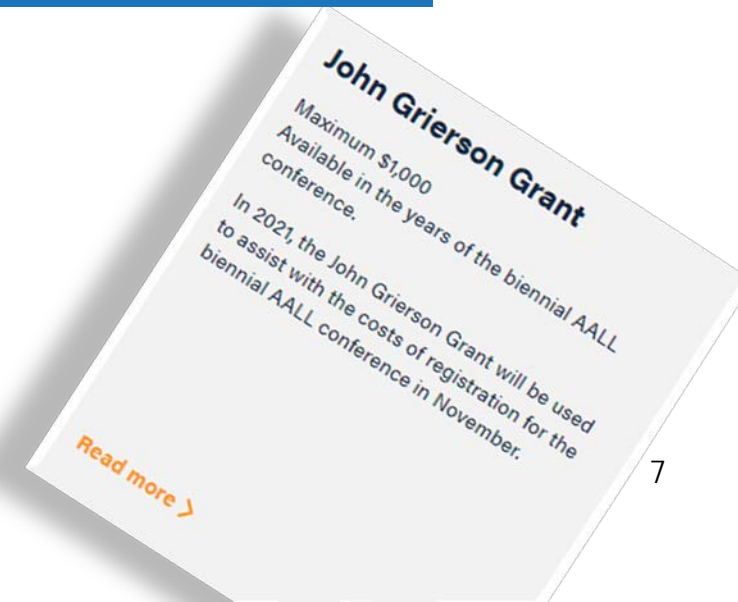
Application forms are available on the AALL website: <http://www.aall.org.au/grants>

Interested applicants are advised to follow the guidelines carefully as the grants are competitive. The AALL grants web page has a link to 'Tips for Successful Applications' and information on funded AALL grants. Applicants may wish to seek advice from successful grant applicants and view previously funded projects and events on the AALL website.

Applications will close on **Friday September 17, 2021 at COB**.

Please send your completed AALL Grant application to Dr Sally Ashton-Hay, AALL Vice President, at:

Sally.ashton-hay@scu.edu.au



4a Network with AALL professionals locally

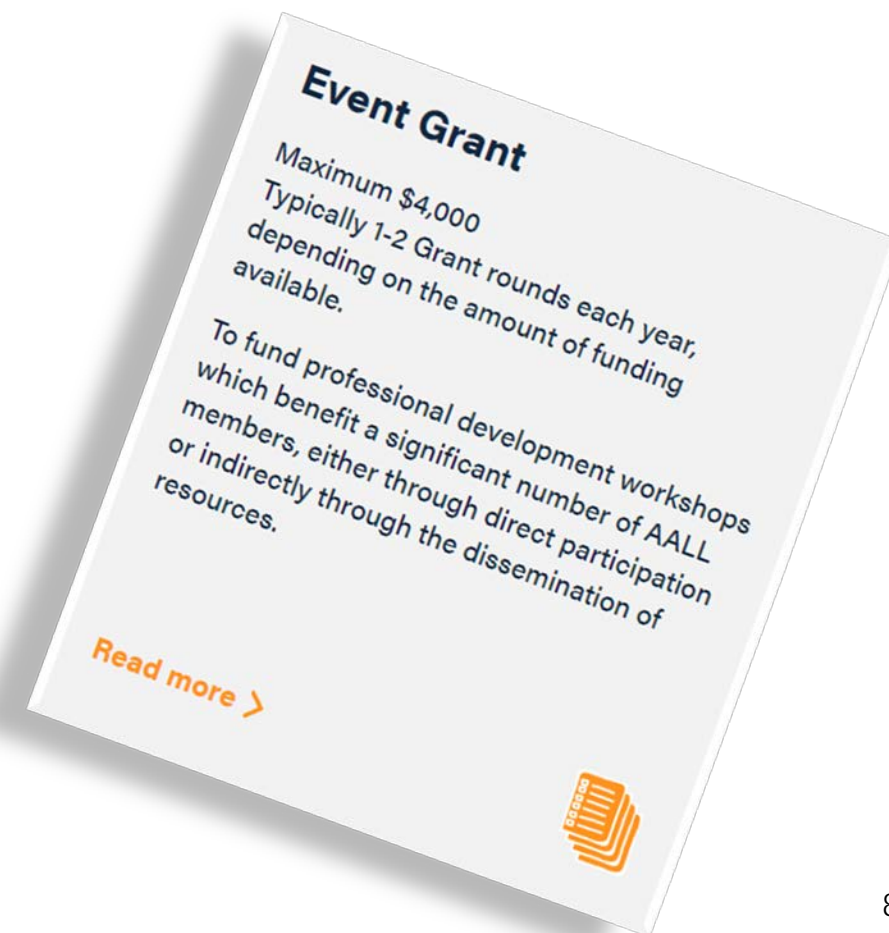
AALL Executive

State and Territory
Representatives



State representatives

- ACT - [Lesley Cioccarelli](#) (Canberra Institute of Technology) and [Gail Heinrich](#) (University of Canberra)
- NSW - [Rosemarie Fonseca](#) (Torrens University) and [Leighana Thornton](#)
- NT - [Raelke Grimmer](#) (Charles Darwin University) and [Andrew Pollard](#) (Charles Darwin University)
- QLD - [Shirley Brown](#) (Bond University) and [Sally Ashton-Hay](#) (Southern Cross University)
- SA - [Rebekah Clarkson](#) (University of South Australia) and [Kirstin Marks](#) (University of South Australia)
- TAS - [Amelia Dowe](#) (University of Tasmania)
- VIC - [Elena Verezub](#) (Swinburne University) and [Steve Campitelli](#) (University of Melbourne)
- WA - [Miriam Sullivan](#) (Edith Cowan University) and [Siri Barrett-Lennard](#) (UWA)



4b Network with AALL professionals nationally

AALL Executive

National
Leadership
Roles

- **President:** [Siri Barrett-Lennard](#)
- **Vice-President:** [Sally Ashton-Hay](#)
- **Secretary:** [Amelia Dowe](#)
- **Treasurer:** [David Rowland](#)
- **Assistant Treasurer:** [Alex Barthel](#)
- **Journal Editor:** [David Rowland](#)
- **Public Officer:** [Leighana Thornton](#)
- **Senior Counsel:** [Alex Barthel](#) and [Kate Chanock](#)
- **Web Manager:** [Gail Heinrich](#)
- **Social Media:** [Lesley Cioccarelli](#)
- **Conference Convenors:** [Raelke Grimmer](#) and [Andrew Pollard](#)
- **Memberships and New Members:** [Shirley Brown](#)
- **PD Events - Connect. Inspire. Share.:** [Elena Verezub](#) and [Steve Campitelli](#)
- **PD Events - Meet the Author:** [Rosemarie Fonseca](#) and [Leighana Thornton](#)



AALL Association for Academic Language and Learning

Private group · 266 members



www.facebook.com/groups/AusAALL

4c Network with AALL professionals internationally

ICALLD

International Consortium of
Academic Language and Learning
Developers

[Home](#) [AALL](#) [ADLinHe](#) [ATLAANZ](#) [LSAC](#)
[ScotHELD](#) [Events](#) [Community Blog](#)

Welcome to ICALLD

We are a global community of higher education practitioners working to enhance students' learning and academic literacies.

The 2020-21 Symposium-Over-Time

In the past, ICALLD has hosted an international symposium every two years ([see here for details](#) on some of these events). This year, in response to a changing and demanding global context, the members of the ICALLD committee decided to host a "symposium-over-time." As such, there will be a **series of one-hour professional development opportunities** over the majority of the 2020-21 academic year, held **approximately every two months**. Hosts will come, in turn, from each of the member associations. (Note that because of the time differences across countries, the actual date shifts).

- ALDinHE hosted on October 20/21, 2020. ([Details here](#))
- LSAC hosted on December 8/9, 2020. ([Details here](#))
- ScotHELD hosted on February 23/24, 2021. ([Details here](#))
- AALL hosted on May 21, 2021 at 8pm AEST. ([Details here](#))
- ATLAANZ hosted the fifth and final session on 24/25 June 2021. ([Details here](#))



ICALLD Symposium-over-time: Updatin...

Watch later Share

Thanks for attending ICALLD Symposium-over-time

Open Discussion and Questions

AALL
ASSOCIATION FOR
ACADEMIC
LANGUAGE AND
LEARNING

Updating the Australian University Register of ALL Centres/Units

The Australian University Register of Academic Language and Learning Centres/Units summarises the provision of Academic Language and Learning (ALL) services available across the Australian university sector. The Register was recently updated, having not been reviewed since 2013. This presentation shares the process and tools used to update the register, the findings of the project and the challenges currently being navigated in the Australian tertiary sector.

Presenters: Dr Sally Ashton-Hay, Southern Cross University, Alex Barthel, AALL Assistant Treasurer, and Dr Amanda Müller, Flinders University.

Date of Presentation: Friday May 21st.

www.aall.org.au/icalld

5 Build a professional profile

<https://www.aall.org.au>

AALL elections
local - national

Nominate
for AALL



Workshop ideas in groups

- 1 What ideas and opportunities from today's session would you like to engage with further?
- 2 What do you think AALL can do? What other initiatives might AALL pursue?
- 3 How might you do things as members for AALL? How can you contribute?

