



## International Consortium of Academic Language and Learning Developers

# Memorandum of Agreement

### PREAMBLE

This memorandum documents an agreement between:

- The Association for Academic Language and Learning (AALL) - Australia
- The Association for Learning Development in Higher Education (ALDinHE) - UK
- The Association of Tertiary Learning Advisors of Aotearoa New Zealand (ATLAANZ)
- The Learning Specialists Association of Canada (LSAC)

to create an international consortium of academic language and learning developers.

*For the avoidance of doubt: this memorandum does not constitute a legally binding contract, and the signatories agree not to interpret it as such.*

### OBJECTIVES

The above-named Associations declare their common aim to act as professional bodies to support the growing community of practitioners who work in higher education to enhance students' learning and academic literacies.

Shared values and objectives include:

- Support for the professional identity of practitioners working in the field of academic language and learning development;
- The facilitation of professional development opportunities for members;
- The encouragement and sponsorship of research, including collaborative research, in the field of academic language and learning development;
- The publication and dissemination of papers and resources to underpin the theory and practice of academic language and learning development.

## RECIPROCAL BENEFITS

The above-named Associations undertake to extend benefits granted to their own members to bona-fide members of the other Associations. A “member” is defined as someone who has been accepted by the Association in accordance with their constitution and who has paid all currently due fees.

The benefits described above shall be detailed by each Association in the appendix to this memorandum.

In order to ascertain eligibility to these reciprocal benefits, each Association will make their members’ names, email address and affiliation available to the other Associations in the consortium. **Members from each Association have the right to request that such information is not shared, in which case they will be ineligible to access the reciprocal benefits.**

## IMPLEMENTATION

The Presidents (or equivalent) of the above-named Associations, plus up to one additional co-opted representative from each Association, will form the Steering Group of the consortium. The Steering Group shall hold a minimum of three online meetings each year. These meetings will consider ways of furthering the consortium’s objectives, and monitor the uptake of the reciprocal benefits. It is understood that activities that go beyond those outlined in this memorandum may need the agreement of an Association’s own Council (or equivalent).

Each Association may cite this partnership agreement in their promotional materials, as an enhanced provision to members.

Any Association may at any time cancel this agreement in writing to the other consortium members, from which point reciprocal membership benefits shall cease.

Signed on behalf of AALL: ..... Date: .....

Signed on behalf of ALDinHE: ..... Date: .....

Signed on behalf of ATLAANZ: ..... Date: .....

Signed on behalf of LSAC: ..... Date: .....

## APPENDIX A

### Benefits granted by each Association

*For the avoidance of doubt: benefits do not include formal membership of the partner Associations, and do not include voting rights, standing for office or any involvement in governance.*

#### AALL

- Attendance at the biennial AALL Conference at local members' rates.
- Participation in AALL professional development events at local members' rates.
- Access to the AALL website and associated resource materials (<http://aall.org.au/>).
- Access to the AALL Discussion Forum (<http://aall.org.au/forum>).
- Free access to the online Journal of Academic Language and Learning (<http://journal.aall.org.au/index.php/jall>).

#### ALDinHE

- Attendance at the annual ALDinHE Conference at local members' rates.
- Participation in ALDinHE professional development events at local members' rates.
- Access to the LDHEN discussion list ([www.jiscmail.ac.uk/ldhen](http://www.jiscmail.ac.uk/ldhen)) .
- Free access to the online Journal for Learning Development in Higher Education ([www.aldinhe.ac.uk/ojs](http://www.aldinhe.ac.uk/ojs))
- Full access to the LearnHigher resources ([www.learnhigher.ac.uk](http://www.learnhigher.ac.uk))

#### ATLAANZ

- Attendance at the annual ATLAANZ Conference at local members' rates.
- Participation in ATLAANZ professional development events at local members' rates.
- Access to the ATLAANZ website (<http://www.atlaanz.org/>) and associated resource materials.

#### LSAC

- Discounts on conferences offered by LSAC.
- Access to professional development opportunities offered by LSAC.
- Access to any publications produced by LSAC.
- Access to the LSAC discussion list.
- Any future benefits offered to Associate members of LSAC as defined by article 1.1(b) of the LSAC bylaws.

## APPENDIX B

### Proof of Membership by each Association

#### AALL

- Agrees to provide a list of members, as defined by Section 3 of its rules, to the consortium three times per calendar year to act as proof of membership.
- Agrees to recognize the proof of membership of other consortium associations in either group list or individual format as laid out within this appendix and create procedures to easily facilitate the acceptance on international members.

#### ALDinHE

- Agrees to provide a list of individual members to the consortium three times per calendar year to act as proof of membership.
- Agrees to provide a list of institutional members to the consortium three times per calendar year to act as proof of membership of individuals who identify themselves through a valid institutional email address.
- Agrees to recognize the proof of membership of other consortium associations in either group list or individual format as laid out within this appendix and create procedures to easily facilitate the acceptance on international members.

#### ATLAANZ

- Agrees to provide a list of members to the consortium three times per calendar year to act as proof of membership.
- Agrees to recognize the proof of membership of other consortium associations in either group list or individual format as laid out within this appendix and create procedures to easily facilitate the acceptance on international members.

#### LSAC

- Agrees to provide a list of professional members in good standing as defined by Article 1.1(a) and 1.4 of its bylaws to the consortium three times per calendar year to act as proof of membership.
- Agrees to provide to its professional members in good standing a certificate once per calendar year to act as proof of membership.
- Agrees to recognize the proof of membership of other consortium associations in either group list or individual format as laid out within this appendix and create procedures to easily facilitate the acceptance on international members.