Academic Skills Rovers: A just in time peer support initiative for academic skills and literacy development

By peter.copeman@canberra.edu.au
Created 05/05/2015 - 08:59

In semester 1, 2013 the University of Canberra (UC) initiated a program of peer-assisted academic skills help, the Academic Skills Rovers program, with the goal of providing drop-in peer learning support to students in locations where they were working. The Academic Skills Rovers were initially recruited from the teacher education discipline, but the pool was subsequently extended to include students with high-level literacy skills from other fields. The program has proven to be a successful addition to the scope of learning development support offered at UC, as measured by a rapid increase in the number of consultations, enthusiastic evaluations by students, and the positive experiences of the Rovers themselves. This paper outlines and analyses the features of the program to provide a road map for other institutions contemplating the introduction of a similar service, and proposes possible directions for the future.

Publication Source Information

Author/s: Peter Copeman Polly Keightley
Year of publication: 2014
Title of Journal, Edited book or Conference and Page numbers: Journal of Peer Learning
ISSN/ISBN: ISSN 2200-2359
URL or DOI: http://ro.uow.edu.au/ajpl/vol7/iss1/3
Contact details Email: peter.copeman@canberra.edu.au
Contactable: Yes

Source URL: